Elementary Spelling Inventory (ESI)

The Elementary Spelling Inventory (ESI) covers more stages than the PSI. It can be used as early as first grade, particularly if a school system wants to use the same inventory across the elementary grades. The 25 words are ordered by difficulty to sample features of the letter name–alphabetic to derivational relations stages. Call out enough words so that you have at least five or six misspelled words to analyze. If any students spell more than 20 words correctly, use the Upper Level Spelling Inventory.

1. bed       I hopped out of bed this morning. bed
2. ship      The ship sailed around the island. ship
3. when      When will you come back? when
4. lump      He had a lump on his head after he fell. lump
5. float     I can float on the water with my new raft. float
6. train     I rode the train to the next town. train
7. place     I found a new place to put my books. place
8. drive     I learned to drive a car. drive
9. bright    The light is very bright. bright
10. shopping She went shopping for new shoes. shopping
11. spoil    The food will spoil if it is not kept cool. spoil
12. serving  The restaurant is serving dinner tonight. serving
13. chewed   The dog chewed up my favorite sweater yesterday. chewed
14. carries  She carries apples in her basket. carries
15. marched  We marched in the parade. marched
16. shower   The shower in the bathroom was very hot. shower
17. bottle   The bottle broke into pieces on the tile floor. bottle
18. favor    He did his brother a favor by taking out the trash. favor
19. ripen    The fruit will ripen over the next few days. ripen
20. cellar   I went down to the cellar for the can of paint. cellar
21. pleasure It was a pleasure to listen to the choir sing. pleasure
22. fortunate It was fortunate that the driver had snow tires. fortunate
23. confident I am confident that we can win the game. confident
24. civilize  They wanted to civilize the forest people. civilize
25. opposition The coach said the opposition would be tough. opposition
# Words Their Way Elementary Spelling Inventory Feature Guide

**Student's Name _______________________________ Teacher ______________________________ Grade ____________ Date ____________**

Words Spelled Correctly: _____ / 25  
Feature Points: _____ / 62  
Total: _____ / 87  
Spelling Stage: ____________________________

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## Features

<table>
<thead>
<tr>
<th>Features →</th>
<th>Letter Name—Alphabetic</th>
<th>Within Word Pattern</th>
<th>Syllables and Affixes</th>
<th>Derivational Relations</th>
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<tbody>
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</tbody>
</table>

### 1. bed
- **b**
- **d**
- **e**

### 2. ship
- **p**
- **i**
- **sh**

### 3. when
- **e**
- **wh**

### 4. lump
- **l**
- **u**
- **mp**

### 5. float
- **f**
- **l**
- **oa**

### 6. train
- **n**
- **tr**
- **ai**

### 7. place
- **pl**
- **a-e**

### 8. drive
- **v**
- **dr**
- **i-e**

### 9. bright
- **br**
- **igh**

### 10. shopping
- **o**
- **sh**
- **pp**
- **ing**

### 11. spoil
- **sp**
- **oi**

### 12. serving
- **er**
- **v**
- **n**

### 13. chewed
- **ch**
- **ew**
- **ed**

### 14. carries
- **ar**
- **ies**
- **rr**

### 15. marched
- **ch**
- **ar**
- **ed**

### 16. shower
- **sh**
- **ow**
- **er**

### 17. bottle
- **tt**
- **le**

### 18. favor
- **v**
- **or**

### 19. ripen
- **p**
- **en**

### 20. cellar
- **II**
- **ar**

### 21. pleasure
- **ure**
- **pleas**

### 22. fortunate
- **or**
- **ate**
- **fortun**

### 23. confident
- **ent**
- **confid**

### 24. civilize
- **ize**
- **civil**

### 25. opposition
- **tion**
- **pos**

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**Totals**  
/ 7  / 5  / 6  / 7  / 5  / 7  / 5  / 5  / 5  / 5  / 5  / 62  / 25
### Words Their Way Elementary Spelling Inventory Classroom Composite

#### Teacher ___________________________ School __________________________ Grade ____________ Date ____________

<table>
<thead>
<tr>
<th>Students' Name</th>
<th>Consonants</th>
<th>Short Vowels</th>
<th>Digraphs</th>
<th>Blends</th>
<th>Long Vowels</th>
<th>Other Vowels</th>
<th>Inflected Endings</th>
<th>Syllable Junctures</th>
<th>Unaccented Final Syllables</th>
<th>Harder Suffixes</th>
<th>Base or Roots</th>
<th>Correct Spelling</th>
<th>Total Rank Order</th>
<th>Highlight for instruction*</th>
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**Note:** *Highlight students who miss more than 1 on a particular feature; they will benefit from more instruction in that area.*
## Spelling-by-Stage Classroom Organization Chart

<table>
<thead>
<tr>
<th>SPELLING STAGES</th>
<th>EMERGENT</th>
<th>LETTER NAME–ALPHABETIC</th>
<th>WITHIN WORD PATTERN</th>
<th>SYLLABLES AND AFFIXES</th>
<th>DERIVATIONAL RELATIONS</th>
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<tr>
<td>EARLY</td>
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<td>MIDDLE</td>
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### Chapters

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<tr>
<th>CHAPTERS IN WORDS THEIR WAY</th>
<th>CHAPTER 4</th>
<th>CHAPTER 5</th>
<th>CHAPTER 6</th>
<th>CHAPTER 7</th>
<th>CHAPTER 8</th>
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Appendix A